

# Spanish Oaks Behavior Expectation Rubric(s)

Dear Parents,

This year Spanish Oaks Elementary will continue the implementation of our school-wide vision to encourage and teach positive behavior and safety. Our Skills Coach and/or Administration will track student behaviors and contact parents by email or phone. All students will begin each term with a “clean slate.”

## MINOR BEHAVIORS

- Name calling
- Teasing
- Disrespectful attitudes/ behaviors
- Making fun, mocking
- Inappropriate language
- Spreading rumors
- Inappropriate notes
- Play fighting, horse-playing, kicking, pushing, rough-housing
- Throwing snow/ice, food, etc.
- Any other behavior determined by faculty & administration

MINOR BEHAVIORS	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense
<b>Consequences</b> * to include any additional classroom consequences, as determined by teacher	<ul style="list-style-type: none"> <li>• Apology (verbal)</li> <li>• Teacher Conference w/ Classroom Consequences **</li> </ul>	<ul style="list-style-type: none"> <li>• Apology (written)</li> <li>• Teacher Conference w/ Classroom Consequences **</li> <li>• Parent Contacted</li> </ul>	<ul style="list-style-type: none"> <li>• All from Offense 2</li> <li>• In-school Suspension * (lunch detention)</li> </ul>

\* In-School Suspension (ISS) - Parent Called and behavior entered in Permanent Student Record (SIS)

## MAJOR BEHAVIORS

- Threat and/or aggressive behavior inappropriate for school
- Vulgar, profane or inappropriate language
- Fighting
- Intention to harm/hurt
- Stealing
- Sexual offenses
- Safe School Violation, e.g., illegal activities, possession of or reference/threat to use fake or real weapon, etc.)
- Harassment (major)
- Destroying or damaging property (vandalism)
- Any other behavior determined by faculty & administration

MAJOR BEHAVIORS	1 <sup>st</sup> Offense	2 <sup>nd</sup> Offense	3 <sup>rd</sup> Offense
<b>Consequences</b> * to include any additional consequences, as determined by Administration	In-school Suspension * (1 day)	In-school Suspension * (2-3 days)	In-school Suspension * (3-5 days)

\* In-School Suspension (ISS) - Parent Called and behavior entered in Permanent Student Record (SIS)

## \*\* Classroom Consequence Suggestion(s)

- Appropriate consequence determined by individual teacher
- Miss portion of class recess, i.e., wasted 7 minutes of class time, make those seven minutes up during recess, etc.
- Join another class (at their back table)
- Reflection area (away from class) to think about choice
- Miss a portion (or all) of class activity, assembly, free time, etc.
- Visit with member of administrative staff, i.e., school counselor, Skill Coach, etc.
- Any other appropriate consequence determined by faculty & administration