

# "I Can" Statements at a Glance

## 1<sup>st</sup> Grade

### Term 1

#### Math:

- I can identify, build, and draw shapes and distinguish between defining and non-defining attributes.
- I can count, read, and write numbers to 120 starting with any number. I can represent a number of objects with a written number.
- I can count in patterns such as counting by 2's, 5's, or 10's, and start at different numbers and still count in patterns.
- I can add within 20, using multiple strategies and demonstrate fluency for addition within 10.
- I can relate counting to addition and subtraction.
- I can apply properties of operations as strategies to add and subtract.
- I can use addition within 20 to solve word problems involving situations of adding to, putting together, and comparing.

#### Literacy:

- I can print all upper- and lowercase letters.
- I can ask and answer questions about key details.
- I can distinguish short vowel sounds.
- I can segment words into individual sounds.
- I can write narratives with 3 details and closing (beginning, middle, end).
- I can read and write site words.

### Term 2

#### Math:

- I can add within 20, using multiple strategies and demonstrate fluency for addition within 10.
- I can relate counting to subtraction.
- I can use subtraction within 20 to solve word problems involving situations of taking from, taking apart, and comparing.
- I can understand that the two digits of a two-digit number represent amounts of tens and ones.
- I can add within 100, including adding a 2-digit number and one-digit number, and adding a two-digit number and multiple of 10.
- I can subtract multiples of 10 in the range of 10-90 from multiples of 10 in the range 10-90.
- I can add two-digit numbers and when necessary, compose a ten.

## Literacy:

- I can describe characters, setting, and major events in a story.
- I can understand the main idea and retell key details.
- I can write informational text including facts and closure.
- I can read and write site words.

## Term 3

### Math:

- I can solve word problems that call for addition of three whole numbers whose sum is less than or equal to 20.
- I can partition circles and rectangles into two and four equal shares using the words halves, fourths, and quarters, and use the phrases half of, fourth of, and quarter of.
- I can tell time and write time in hours and half-hours using analog and digital clocks.
- I can order three objects by length; compare the lengths of two objects indirectly by using a third object.
- I can organize, represent and interpret data with up to three categories.
- I can determine the unknown whole number in an addition or subtraction equation relating three whole numbers.

## Literacy:

- I can distinguish long from short vowel sounds.
- I can identify final e and common vowel conventions for long vowels.
- I can use conventional spelling for words with common spelling.
- I can read words with inflectional endings.
- I can write narratives with 3 details and closing.
- I can read and write site words.

## Term 4

### Math:

- I can compare two, two digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols  $<$ ,  $>$ , and  $=$ .
- I can mentally find 10 more or 10 less than the number.
- I can understand the meaning of the equal sign, and determine if equation involving addition and subtraction are true or false.

## **Literacy:**

- I can determine or clarify the meaning of unknown words.
- I can recognize the features of a sentence (Starting with a capital, punctuation, etc.).
- I can use verbs to convey past, present, and future.
- I can read grade level text with accuracy, appropriate rate, and expression.
- I can read words with inflectional endings.
- I can write opinion pieces, giving reasons for opinion and a closure statement.
- I can read and write sight words.