

# Parent Orientation

3rd Grade

# 3rd Grade Math Skills

## Term 1:

- Place Value
- Rounding
- Estimation
- Addition
- Subtraction
- Graphs

## Term 2:

- Multiplication
- Division

## Term 3:

- 2 Step Story Problems
- Fractions
- Measurement

## Term 4:

- Geometry
- Perimeter
- Area
- Composite Area

# Math Resources

## My Math

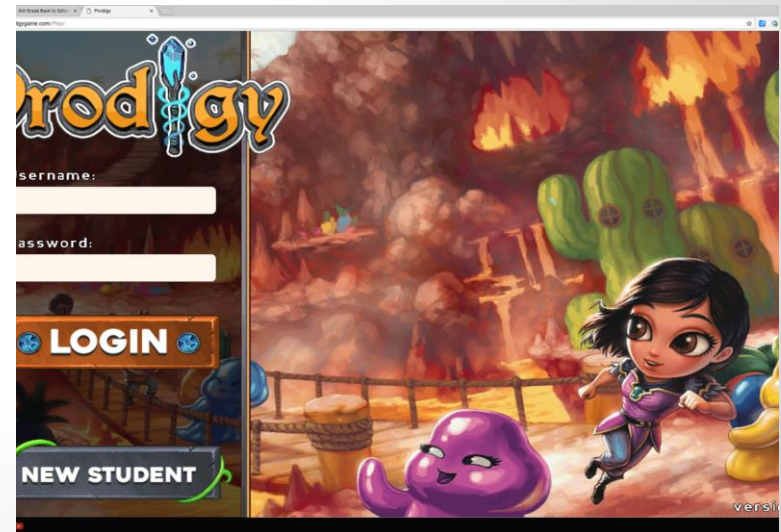
<http://connected.mcgraw-hill.com/connected/login.do>



The screenshot shows the McGraw-Hill MyMath Student Center interface. At the top, there is a blue header with the McGraw-Hill MyMath logo and the text "Student Center". Below the header, there is a navigation bar with "Chapter 1:..." and "Am I ready?" buttons. The main content area is divided into two columns. The left column features a large yellow banner with the text "Let's Travel!" and an image of a girl holding a globe. Below the banner is a video player with a play button. The right column has a "Lesson Resources" section with three icons representing different resources, and a "Homework" section with the text "You have no assignments at this time." and a green arrow icon.

## Prodigy Math

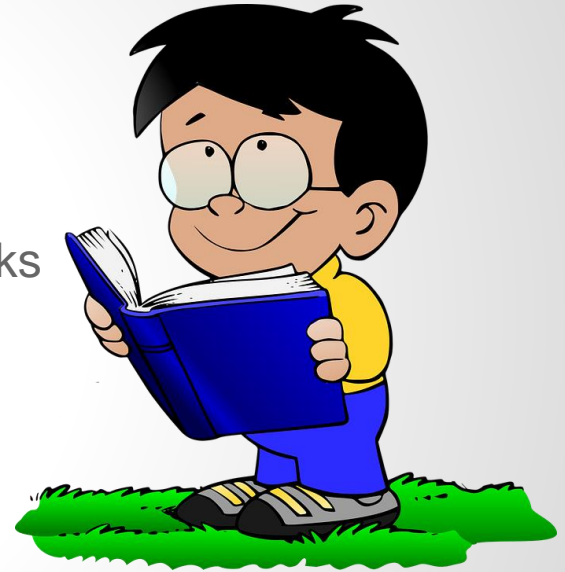
<https://www.prodigygame.com/Play/>



The screenshot shows the Prodigy Math game login screen. On the left, there is a login form with fields for "username:" and "password:", a "LOGIN" button, and a "NEW STUDENT" button. On the right, there is a colorful illustration of a girl running through a desert landscape with a cactus and a purple alien-like creature. The Prodigy logo is at the top left of the illustration.

# READING

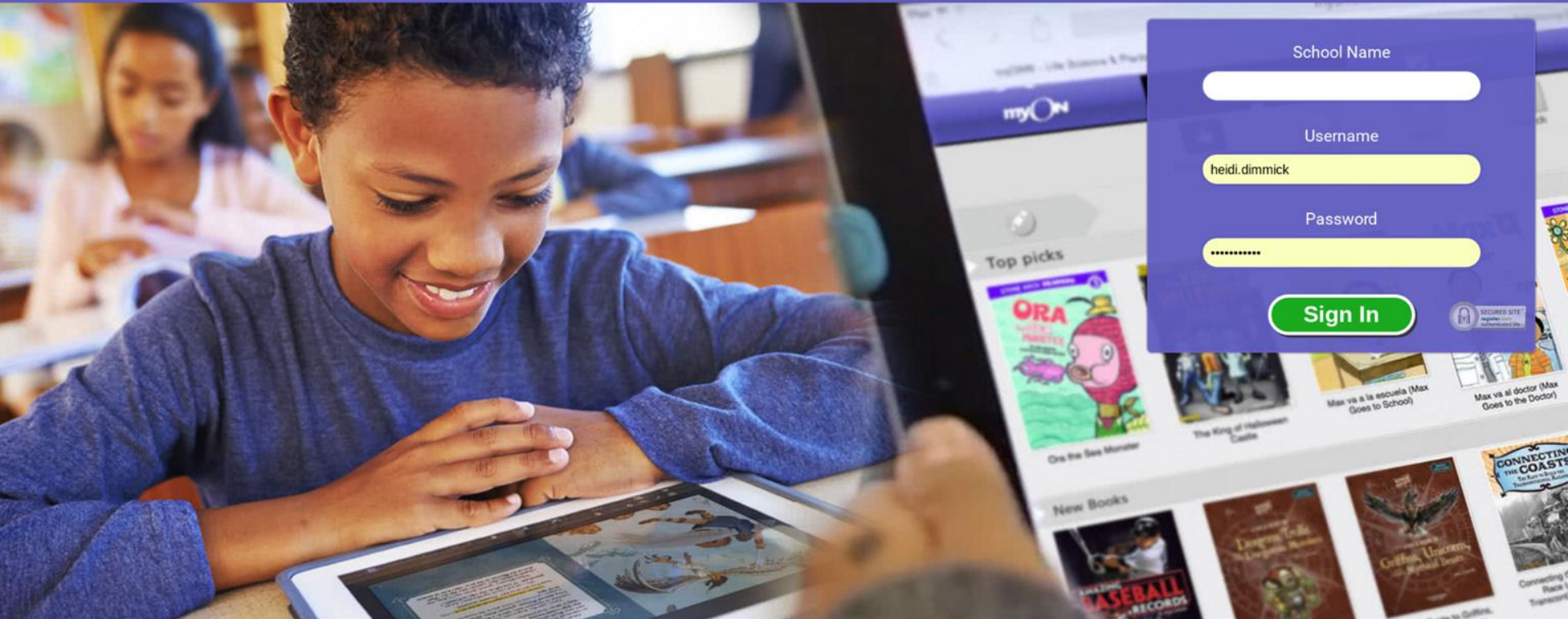
- Read at least 20 minutes a night.
- Transition Year
  - Shift from *Learning to Read* to *Reading to Learn* and from picture books to chapter books
  - Move through a range of books
  - (Level L, M, N, O)
  - Explore different genres & authors
  - Work on comprehension, retelling, inferring, predicting, connecting, visualizing, author's purpose, and analyzing while referring to the text for evidence ...accuracy, rate, and expression



# My On



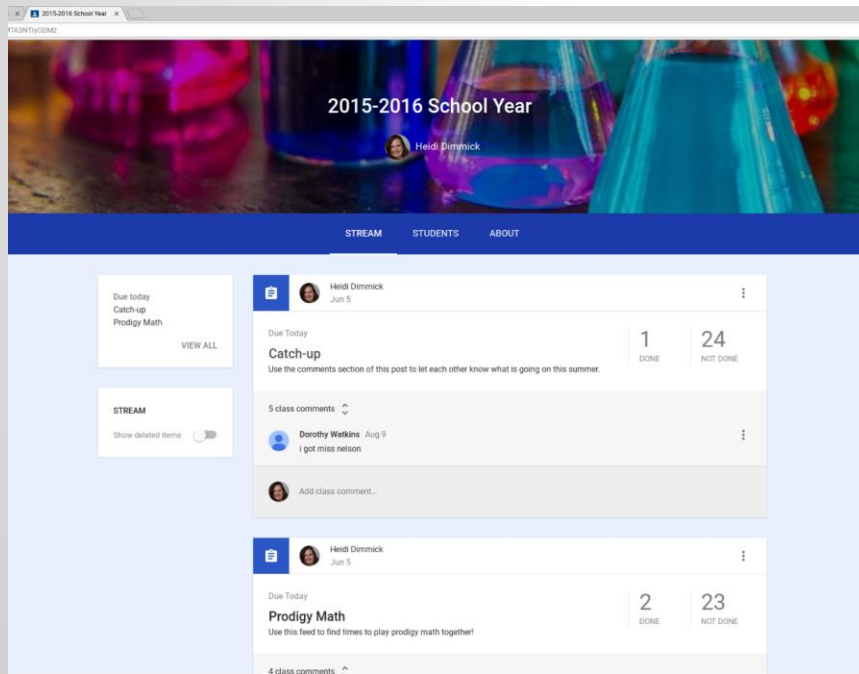
Login



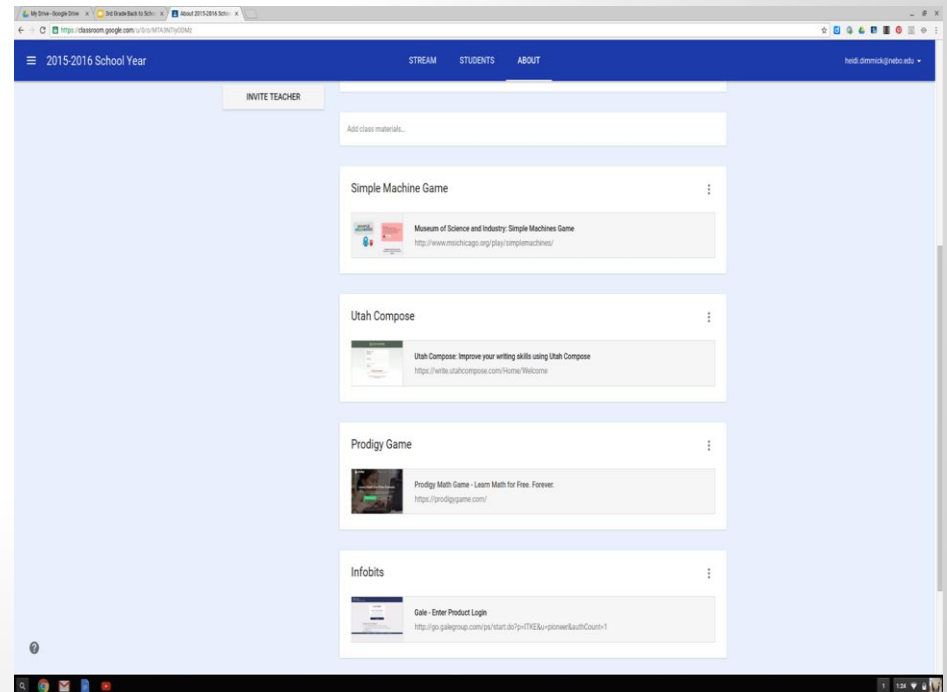
The 2017/2018 school year has started! Can't log in? Try Clever Instant Login page

# Google Classroom

Web Address: <https://classroom.google.com>



This screenshot shows the Google Classroom interface for a class titled "2015-2016 School Year" created by Heidi Dimmick. The page features a blue header with navigation tabs for "STREAM", "STUDENTS", and "ABOUT". On the left, there are two sidebars: "Due today" with a "VIEW ALL" button and "STREAM" with a "Show deleted items" button. The main content area displays two posts from Heidi Dimmick, both dated "Jun 5". The first post is titled "Catch-up" and includes a progress indicator showing 1 "DONE" and 24 "NOT DONE" items. The second post is titled "Prodigy Math" and shows 2 "DONE" and 23 "NOT DONE" items. Each post includes a "Use this feed to find times to play prodigy math together!" note and a "5 class comments" or "4 class comments" section.



This screenshot shows the Google Classroom interface for the same class, "2015-2016 School Year", but from the perspective of a student or teacher viewing the "STREAM" tab. The page features a blue header with navigation tabs for "STREAM", "STUDENTS", and "ABOUT". On the left, there is an "INVITE TEACHER" button. The main content area displays a list of materials added to the class. The materials include: "Simple Machine Game" (with a link to the Museum of Science and Industry), "Utah Compose" (with a link to the Utah Compose website), "Prodigy Game" (with a link to the Prodigy Game website), and "Infobits" (with a link to the Gole website). Each material entry includes a small thumbnail image and a title.



# 3rd Grade Website

Web Address: [www.spanishoaksthird.com](http://www.spanishoaksthird.com)



# Writing



- Explore the different modes (descriptive, narrative, **expository**, & **persuasive**)
- Write for different purposes and audiences
- Teach and practice revision & editing



# Email and Passwords

- Each student has their own email address.
- We will set a temporary password the first week of school.
- You can change the password at home. Please make sure your child knows what the new password is.

# Remind

We will be using remind this year to send messages to help you stay informed about what is going on in class, i.e. homework assignments, field trip updates, schedule changes, etc.

## Instructions on how to download:

- look for this image when searching on the app store
- open app & click sign up
- select I'm a parent
- enter phone number
- enter the code you received
- enter class code



## Classroom Codes:

- Mrs Dimmick  
@mrshdim
- Mrs. Stewart  
@mrsestew7
- Ms. Pullan  
@mspullan3

To get text messages enter number 81010 and text the classroom code

# Calendar Events

We have 4 field trips this year:

- BYU Bean Museum and hike to Bridal Veil Falls
- BYU Womens basketball game
- SCERA Theater and BYU Art Museum
- ***Track Meet***

We have our end of level testing in April and May

\*Check our 3rd grade website for these types of updates!  
[spanishoaksthird.com](http://spanishoaksthird.com)

# Annual Third Grade Bookshare

- Select a chapter book and notify teacher
- Read
- Write summary
- Respond and “Make it come alive”
- Share with school and with parents
- Calendar deadlines



# Specialties

Our students attend each week:

Library

Art

Computers

P.E.



# Keyboarding

- Students are expected to be able to type a paragraph by the end of the school year.
- There will be weekly typing homework on Google Classroom.
  - 3rd Grade does not have access to Typing Pal.



# Homework

- Read 20 minutes each school day
- 1 math sheet a week or 20 minutes on Prodigy math
  - Fast Fact Practice (Addition & Multiplication)
- Typing/Writing homework on Google Classroom.

If you want a paper copy of the assignment please let your teacher know.

# Volunteers

We would love to have you come to your child's room and help. Please look for a sign-up at the open house or talk with your child's teacher.

**Thank you so much  
for coming!  
We look forward to a  
great year!**