

6th Grade

Math Objectives

● Math

- i. Number System
- ii. Ratios & Proportional Relationships
- iii. Expressions & Equations
- iv. Geometry
- v. Statistics & Probability

Sample Math

- In order to ride *Cannibal at Lagoon*, you have to be at least 48 inches tall. Work with your team to describe what this height restriction would look like mathematically using an inequality. List 10 heights that would be allowed on the ride and 10 that would not be. How many possible heights are there? What can you say about the solution set of inequality? Illustrate on a number line to show all of the possible heights for *Cannibal*.

Online Math Resources

- www.connected.mcgraw-hill.com
- www.aleks.com
- www.prodigygame.com/
- User names and passwords will be given to the students and sent to parents via email.
- Access codes can be found on the 6th grade website.

Does my child have homework?

- Math – short math homework, you may see homework a few times a week, but most lessons and practice will take place in class. Homework that does come home, should not take longer than 20-30 minutes!
- Reading – We ask for 100 minutes minimum a week (20 min a day). Signed reading logs are due each Friday. This is less than previous years because of how busy 6th graders become.
- Language Arts/Greek and Latin – Various weekly assignments that are due every Friday.

Weekly Tests

- Each Friday your child will take a Spelling and Greek/Latin test. Grades are put onto SIS that day.
- Your child should be studying these words (both spelling and vocabulary) each night in order to do well on these weekly tests.
- Sample Greek and Latin question:
Cats and dogs are an example of these:
 - a. *quadrupeds*
 - b. *bipeds*
 - c. *tripods*
 - d. *peddlers*

Laura Dyches

Morning Schedule

- ALEKS
- Handwriting
- Language Arts
- Greek/Latin
- Guided Reading
- Writing

Gregg Crockett

- Term 1-Egypt
- Term 2- Ecosystems
- Term 3- Weather-World War 1
- Term 4 Renaissance/Review

Tiffany Taylor

- Term 1-Planets
- Term 2-Space/Technology-Middle Ages
- Term 3-Energy effects matter
- Term 4-Year Book, World War 2

Gabi Quinton

- Term 1-Sun/Earth/Moon
- Term 2-Greece/Rome
- Term 3-Renaissance
- Term 4-Review

Planner

See the planner for Spelling and Greek/Latin homework details. Both are due by Friday.

This papers should be signed and turned in on Friday.

Name _____

March 5 - 11

Goal - _____

Spelling = Unit 26	Greek/Latin 22
---- - Reading (includes weekend)	Fri. 5 Sat. & Sun. Reading Minutes _____
---- - Reading	Mon. 8 Reading Minutes _____
---- - Math _____	
---- - Reading	Tues. 9 Reading Minutes _____
---- - Math _____	
---- - Reading	Wed. 10 Reading Minutes _____
---- - Math _____	
---- - Reading	Thurs. 11 Reading Minutes _____
---- - Math _____	
✓ <u>Spelling and Greek/Latin Homework Due & Test Tomorrow</u> ✓ <u>Have Parents Sign Planner Page to turn in Tomorrow</u>	
Parent Signature _____	Total Reading Minutes _____



SIS

- SIS is a wonderful resource to check grades!
- Students know on Friday what they are missing because of their Friday Folder.
- We update SIS a few times a week. We recommend that you choose a day of the week to check SIS with your student.
- You should know your student's login information. Passwords can be changed on the Nebo webpage.

Friday Folder

- Your child will bring home their Friday Folder folder each Friday.
- There will be a missing grade report or an “All Caught Up” Pass inside. (If your child is missing math work, it will most likely be because they haven’t turned their in class work in)
- In addition, there will be notes and graded papers/tests.
- **You need to look over this information, clean out the folder, and then sign it.**

Email & 6th Grade Site

- In addition to the Friday Folder, we use email and our 6th grade site to communicate.
- We are trying to conserve money and therefore we will be communicating electronically as much as possible. Please check your email often.
- Our 6th grade site is: so6.weebly.com
Please bookmark it and refer to it often.

Technology/Electronic Devices

Nebo Student Electronic Device Policy

3.1.1 Electronic devices may be used during a class period or school activity when specifically approved by the teacher or a school administrator in conjunction with educationally appropriate objectives. A teacher or school administrator should only authorize the use of electronic devices during a class period or other school activities when it benefits and enhances the students' education. Such matters may be addressed in a disclosure document provided by the teacher outlining class rules, procedures, and expectations.

Remind Texts

We as a 6th grade will be using “Remind” to help keep parents informed about what is happening at school. They will come to you as texts. Please take a moment to add your teacher’s class by using the following instructions.

For Mr. Crockett

Text @aek427 to the number 81010

You will receive a welcome text from Remind.

Or use this site to join: remind.com/join/aek427

For Mrs. Quinton

Text @bakkg4 to the number 81010.

You will receive a welcome text from Remind.

Or use this site to join: remind.com/join/bakkg4

For Mrs. Dyches/Taylor

Text @ae694k to the number 81010

You will receive a welcome text from Remind.

Or use this site to join: remind.com/join/ae694k

Please sign up for room parents and classroom activities outside the gym. All other forms can be picked up in our classrooms during the open house tonight from 4-5pm.

Questions?