

WELCOME
TO OUR
CLASS





Mr. Rigby room #13

- ❖ My wife and I have three children.
- ❖ I like to grow a garden and travel to new places.
- ❖ When not teaching, I am spending time with family,
- ❖ Or coaching my son's soccer team.
- ❖ Our family traveled to New York this summer and had a great adventure!

Miss McKendrick room #14



- ❖ I went to BYU for undergrad & SUU for masters
- ❖ Went scuba diving, to Lake Pal & Moab this summer
- ❖ Got my appendix out this summer
- ❖ Love science, field trips, singing,
and interactive learning

Weekly Math Sheet

Will be sent home on Mondays and is due back to school on Fridays. Students may return it to school sooner if desired.

The math problems will be a review of what we have learned and practiced in math the week prior to the homework.

There will be a new online math component that students can use at home.



Multiplication Facts

-Review the math facts they are learning or working on in school.

-Practicing flashcards 2-3 minutes a day will help with automatic recall of multiplication math facts 1-12 and helps establish a foundation for future math success.



Deeper Thinking Math Questions

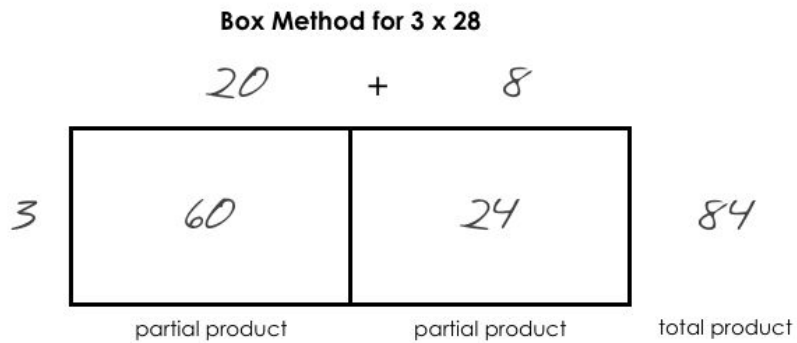
- What is another way to solve this problem?
- Does this strategy work all the time?
- What picture can you draw to show your answer?



CMI Math

$35 \times 28 =$

$28 \times 3 =$



Multiplying by place value

	30	5	
20	600	100	=
8	240	40	

$\underline{28} \times 35$

2. Partial Quotients

$$245 \div 5$$

5
10
15
20
25
30
35
40
45
50

5 245	
- 45	9
<hr/>	
200	
- 50	10
<hr/>	
150	
- 50	10
<hr/>	
100	
- 100	20
<hr/>	

Summing up Math

This deeper way of thinking about Math is teaching students to think about numbers in new ways. It is not just learning an algorithm, but applying new strategies of thinking about real world problems. It helps students deepen their understanding of math concepts.



MyOn & Sora

- ❖ Many students used these websites last year to access digital books and projects. We will be using MyOn & Sora in class. Students can also access MyOn & Sora at home for their reading minutes.





Fieldtrips

Tentative Field Trips

September: Camp Floyd, Sept. 6

October or April: Utah Lake

October or May: Timpanogos Cave

Nov: BYU Basketball

Jan: Utah Symphony

May: Track Meet

Interactive Learning Activities

- ❖ Utah county stormwater presentation
- ❖ Native American Presentation
- ❖ Timp. Caves Ranger
- ❖ Parent Presentations



Every Kid in a Park Pass

- ❖ Students can get a National parks pass for the year
- ❖ You can print at home starting September 1st
- ❖ Link will be provided on our 4th grade website



Website

- ❖ Our 4th grade website has comprehension and spelling homework for each week
- ❖ Updated with important dates monthly
- ❖ <https://sites.google.com/nebo.edu/spanishoaks4thgrade/home>



Keyboarding

- ❖ January 16- April 3, 2020
- ❖ 45 minutes a day in the morning



4th Grade Homework

- Math page
- Spelling words
- Reading comprehension page

Students should plan on spending an average of 30 minutes a night on fourth grade homework which includes their 20 minutes of reading each school day.



Homework Folders

- ❖ Students should put homework in folder and take home on Mondays, bring back on Friday (or before).
- ❖ Notes will go home in this folder
- ❖ Ask your child about any notes sent home





Library books

- ❖ Can check out books weekly
- ❖ Record minutes in monthly calendar

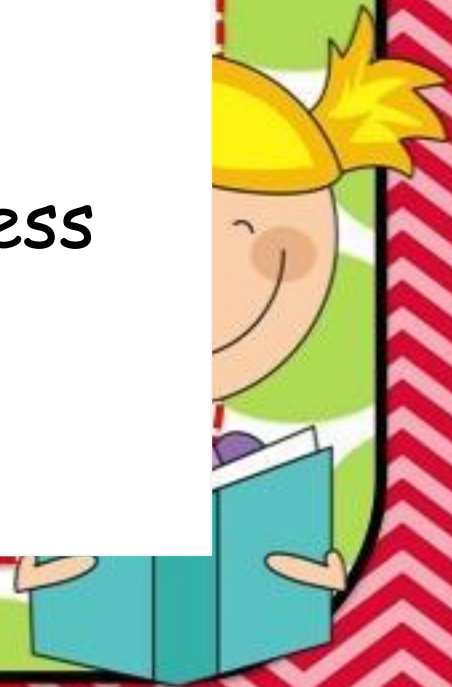
Spelling



- Practice spelling and use in sentences
- Use in writing at school and at home
- Weekly tests

Schedule

- ❖ Be on time
- ❖ Child should be here every day
- ❖ If absent please make up work
- ❖ Plan for child to go to recess every day
- ❖ Lunch at 11:30
- ❖ Recess at 1:45



Parent Helpers

Just a friendly reminder, If you would like to sign up to be a parent helper in your child's class feel free to sign up with your child's teacher and sign the volunteer form.





**We appreciate wonderful
parents and students
that make Spanish Oaks
a wonderful place to be!**

*It's going to be a wonderful
year in
Fourth grade!!!*