

Final Report 2016-2017

Spanish Oaks Elementary

Goal #1: Students will receive strong literacy instruction through materials, teacher training, and tutoring programs.

Our goal was to have students receive strong literacy instruction. This was accomplished as teachers tracked and assessed student reading, collaborating weekly to respond to students' literacy needs, and monthly to evaluate and plan interventions for students of concern. Professional development was provided to improve literacy instruction. A take-home library and leveled-library was provided and maintained. Mentor teachers facilitated coaching and observations to improve instruction, and instructional coaches modeled effective differentiated lessons. Interventions were provided for struggling readers, while home/school communication and classroom technology was implemented to enhance reading and writing instruction.

Goal #2: Students will receive strong mathematics instruction through materials, teacher training, and tutoring programs.

Our goal was that students would receive strong mathematics instruction. This was accomplished as teachers received professional development and support to implement the Utah Core Standards for Mathematics, collaborating weekly to map the math curriculum, share effective math instruction and refine/develop common formative assessments. Teachers used technology to support instruction. An after-school math lab assisted students with math fact mastery, supported by take-home resources. Home/school communication regarding teaching of math concepts was implemented.

Goal #3: Students will receive strong, motivating science instruction.

Our goal was that students receive strong, motivating science instruction. This was accomplished as teachers collaborated to plan and implement engaging lessons, using technology to support instruction. Materials were available for hands-on science experiences, supported by professional development opportunities. Teachers facilitated student participation in the science fair, with a stipend provided to our science fair coordinator for instruction and supervision of students.

Goal #4: We will provide gifted and talented enrichment for students in specific areas, including fine arts core instruction.

Our goal was to provide gifted and talented enrichment for students in specific areas, as well as opportunities for fine arts core instruction. This was accomplished as teachers explicitly taught fine arts, collaborating to examine the fine arts core, plan, and implement integrated lesson plans. Teachers used technology to support instruction, and fine arts materials were available to support core instruction and integration. Instructional coaches modeled effective differentiated instruction to promote deeper understanding.