

Spanish Oaks School Community Council Agenda
October 10, 2018 @ 2:15 p.m.

- I. Call to Order – Kali Brown
- II. Expectations / “Norms” for Meeting:
 - Rules of Order <http://spanishoaks.nebo.edu/content/school-community-council>
 - Follow meeting agenda
 - Review meeting schedule (dates) for coming year (please commit to attend)
- III. Training on SCC Responsibilities
 - View DVDs from School LAND Trust
- V. Elect Co-Chairs (one parent and one employee)
- VI. Required Reports: All plans and reports **due April 15**
 - Elementary School Reading Achievement Plan
 - School Improvement Plan / School Professional Development Plan
 - School LAND Trust Proposal and Report
 - SCC member Sign-off Form
 - Child Access Routing Plan/Safe Walking Route (now optional, but District expectation)

Suggested Timeline:

 - October - review data
 - November - Needs Assessment
 - December - draft School Improvement Plan (SIP)/ School Professional Development Plan and School LAND Trust Proposal
 - January – draft SIP/SPDP and School LAND Trust
 - February - finalize plans; draft Safe Walking Route
 - March - finalize Safe Walking Route; complete sign-off
 - April - submit plans; complete any unfinished business
 - May - luncheon and final meeting
- VII. Verify contact information
- VIII. Questions / Concerns
- IX. Adjournment

2018-2019 School LAND Trust Plan

Goal #1: The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 80% to 82%.

Goal 2: The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 76% to 78%.

Goal 3: The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 80% to 82%.

Goal 4: The number of integrated fine arts lessons, K-6, will maintain at, or increase from 1,515 by the end of the school year

Total Funds School LAND Trust for FY2019 (as per October 1, 2019 enrollment): \$46,365.07

* Next meeting will be held on November 14, 2018 at 2:15 p.m.