

School Improvement Plan **FINAL**

Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Oaks Elementary

School Year: 2018-2019

Goal: *The percent of students in grades 1-3 performing on grade level or making typical progress will improve from 80% to 82%.*

Nebo Goal (Board Goal) Connection: Elementary Reading

- *3rd grade students' reading proficiency will continue to exceed the current state standard and improve annually at the school level according to the DIBELS assessment.*

Action Plan:

1. Teachers will improve tier one literacy instruction based on Nebo approved literacy block and through staff development, administrative observation, team collaboration, personal study, and data analysis.
2. Technicians will be hired to provide early interventions to students.
3. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings, participate in focused observations or lesson studies, and evaluate and plan interventions for students of concern (reading and writing).
4. Professional development and support funded to improve literacy instruction, e.g., registration fees and substitute costs will be provided for teachers to attend literacy conferences.
5. Classroom technology purchased to enhance reading and writing instruction, e.g., Chromebooks, iPads.
6. Intervention programs may be purchased to support instruction and remediation, e.g., Imagine Learning, Student Training Achievement for Reading (STAR), MyOn, HD Word (phonics), peer-tutoring. Students who do not pass common assessments will be re-taught; students who have mastered concepts will participate in enrichment instruction.
7. A take-home library and leveled-library provided and maintained.

Measurements of Success: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Supporting Professional Development Activities (if applicable): Professional Learning Community (PLC) training, ongoing Utah Core Standards training, STAR tutor training, professional literature study, professional conferences, classroom focused observations

School Improvement Plan

Math Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Oaks Elementary

School Year: 2018-2019

Goal: *The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 76% to 78%.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *4th - 6th grade students' math proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan:

1. Teachers will instruct using the Utah State Core Standards in mathematics, the CMI framework and district approved materials.
2. Professional development and support funded to improve mathematics instruction.
3. Substitutes will be funded to provide time for teacher teams to: collaborate weekly/monthly to plan and create a math scope and sequence/curriculum map and relating common assessments, to evaluate and plan interventions for students of concern (mathematics), and facilitate mentor coaching and teacher observations to improve instructional effectiveness.
4. Stipend paid to after-school math lab teacher to support struggling students, including availability of take-home resources.
5. Students who have mastered concepts will participate in enrichment instruction; students who do not pass common assessments will be re-taught and supported with interventions, e.g., Prodigy, ALEKS, peer-tutoring, math lab, etc. Technicians may be hired to provide early intervention and enrichment in mathematics.
6. Classroom technology purchased to enhance student understanding in mathematics instruction, e.g., Chromebooks, iPads.

Measurements of Success: Student Assessment for Growth and Excellence (SAGE)

Supporting Professional Development Activities (if applicable): Comprehensive Mathematics Instruction (CMI), Professional Learning Community (PLC) training, ongoing Utah Core Standards training, classroom focused observations, professional literature study, professional conferences

School Improvement Plan

Science Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Oaks Elementary

School Year: 2018-2019

Goal: *The percent of students in grades 4-6 performing on grade level or making typical progress will improve from 80% to 82%.*

Nebo Goal (Board Goal) Connection: Elementary Science

- *4th - 6th grade students' science proficiency will continue to exceed the current state standard and improve annually at the school level according to the SAGE assessment.*

Action Plan:

1. Substitutes hired, allowing teachers to collaborate weekly/monthly specifically to evaluate and plan interventions for students of concern (science). Students who do not pass common assessments will be re-taught; students who have mastered concepts will participate in enrichment instruction.
2. Students will receive strong, motivating science instruction.
3. Classroom technology purchased to enhance science instruction, e.g., Chromebooks, iPads.
4. Professional development, materials and support funded to improve science instruction.
5. Stipend paid to mentor teacher to organize and develop science fair, to include direct instruction of students. School science fair participation facilitated.
6. Substitutes hired to facilitate mentor coaching and teacher observations to improve instructional effectiveness.

Measurements of Success: Student Assessment for Growth and Excellence (SAGE)

Supporting Professional Development Activities (if applicable): Professional Learning Community (PLC) training, ongoing Utah Core Standards training, classroom focused observations, professional literature study, science in-service

School Improvement Plan

Arts Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and Trustlands Plan.

School Name: Spanish Oaks Elementary

School Year: 2018-2019

Goal: *The number of integrated fine arts lessons, K-6, will maintain at, or increase from 1,515 by the end of the school year.*

Nebo Goal (Board Goal) Connection: Elementary Arts

- *100% of teachers will teach the Nebo Core Essentials as verified by a survey.*

Action Plan:

1. Teachers will be trained by district Fine Arts specialists in the district GAINS program. Teachers will write lesson plans in areas of the fine arts curriculum, integrate fine arts into their curriculum maps during the scheduled GAINS training at school, and execute the plans.
2. Substitutes hired, allowing teachers to collaborate weekly/monthly, providing students opportunities for explicitly taught fine arts core instruction through curriculum integration.
3. Stipends paid to mentor teachers to organize and develop EXTRA programs for students with instruction and enrichment in the areas of: choir, writing, visual arts, math, drama, chess, science, debate, engineering (robotics), foreign language, spelling, and dance. A 6th grade early morning orchestra class provided.
4. Fine arts materials funded to support core instruction and integration.
5. Classroom technology purchased to enhance fine arts instruction, e.g., Chromebooks, iPads
6. Professional development, materials and support funded to improve fine arts instruction.

Measurements of Success: GAINS Survey data provided from the district. 100% of grade level teams' curriculum maps include explicit integration of fine arts core instruction.

Supporting Professional Development Activities (if applicable): On-site, hands-on district and school fine arts core professional development (GAINS) to provide teachers with knowledge and skills for integration of fine arts lessons into yearly curriculum maps. Gifted and Talented endorsement information made available.