# Utah PTA "Golden Apple" Award

## **Outstanding Educator**

#### Goal of the Award

This award recognizes a professional educator currently working with students in grades preschool to 12th. State winners will be selected based on their relationship with students, parents, PTA, and the community.

#### **Nominee Information**

Educator/Nominee	Title _		
Address			
City			
email			
School Name	Phone:	()	)
School District			PTA Region
PTA President	Phone:	()	)
PTA President's Home Address			
City			
email			
	Middle	Lo	Award Deadline cal:
		Sta	ate: March 5, 2015
Signature of Principal or Superintendent			
If your nominee is selected, the Utah PTA m ing work. Please list two references of your	•	sely asso	ociated with his/her outstand
Name	Name		
Job Title	Job Title		
Phone	Phone		

### Selection Criteria

#### Question 1 - The Educator's Relationship with Students (score 1-20 points)

On an additional sheet describe how the educator interacts with students. Be specific about such things as how the educator builds on student strengths and overcomes weaknesses, builds self-esteem, recognizes and provides for individual differences among students, and inspires students academically and personally. How does she/he use "hands on" teaching methods? How does she/he go the "second mile"?

#### **Question 2 - The Educator's Relationship with Parents (score 1-20 points)**

On an additional page describe how the educator has initiated or supported communication between parents and students and between parents and educators. Be specific about how the educator is accessible to parents to provide evaluation of student progress and to notify parents promptly of student achievements or problems. How are parents involved and informed about decisions?

#### Question 3 - The Educator's Relationship with PTA and the Community (score 1-20 points)

Summarize the educator's involvement with the PTA. How does she/he demonstrate commitment to the Purposes of the PTA? Do they work well with local PTA leaders? Describe the educator's efforts to bring in and involve volunteers, community, or businesses into the classroom. Describe other ways the educator links the classroom with the community such as utilizing community resources or encouraging students to participate in the community.

#### **Question 4 - Nominee's Statement (score 1-20 points)**

Ask the nominee to respond on a separate sheet of paper to these questions: What is your unique approach to your roll as an educator and what do you personally get out of being an educator? What do you consider are appropriate roles for parents to play in the education of their children? How can educators encourage parents to be engaged in the education of their children? Limit response to one page which must be signed by the nominee.

#### **Letter From Local PTA President (score 1-10 points)**

This letter should include why you feel this person is an outstanding educator.

#### **Letter From Local Principal or Superintendent (score 1-10 points)**

This letter should include why you feel this person is an outstanding educator.

#### The Educator's Accomplishments (Vita) (No Points)

What are your nominee's professional accomplishments, honors, and educational background?

# Technical Requirements Checklist Use 1 sheet of 8 1/2" X 11" plain paper per

Use 1 sheet of 8 1/2" X 11" plain paper per above section, single-sided and single-spaced.
Staple this nomination cover sheet to your written information - NO BINDERS, NO COVERS, NO FOLDERS.
NO supplementary materials or pictures.
Obtain all of the required signatures.
Provide two references.