

School LAND Trust Plan

Reading Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and School LAND Trust Plan.

School Name: Spanish Oaks Elementary School Year: 2021-2022

Goal 1: *By the end of the 2021-2022 school year, the percentage of students in grades K-5 performing on grade level or making typical progress in reading will increase 1%.*

Nebo Goal (Board Goal) Connection: Elementary Reading

- *Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and career and technical education.*

Action Plan:

1. Technicians will be hired to provide early interventions to students, as well as administer assessments, e.g., Leveled Literacy Instruction (LLI), Heggerty (phonemic awareness), and Acadience.
2. Substitutes will be hired to provide teacher teams time to collaborate on literacy curriculum maps, attend data meetings, participate in focused observations and/or lesson studies, and evaluate and plan interventions for students of concern (reading and writing).
3. Professional development and support will be funded to improve literacy instruction, e.g., registration fees and substitute costs will be provided for teachers to attend literacy conferences.
4. Classroom technology will be purchased to enhance reading and writing instruction, e.g., Chromebooks, iPads, Laptops, Sound Systems, Monitors, Headphones.
5. Intervention programs and materials will be purchased to support instruction and remediation, e.g., Leveled Literacy Intervention (LLI), iReady (literacy), Imagine Learning, Heggerty (phonemic awareness, K-6), MyOn, HD Word/BLAST/Countdown (phonics).
6. Stipends will be paid to mentor teachers to organize and develop EXTRA programs, to include direct instruction of students, e.g., choir, writing, visual arts, math, drama (school play), chess, science, debate, coding (robotics), foreign language, spelling, dance, etc.
7. Materials will be funded for fine arts and science curriculum integration in reading instruction.

Measurements of Success: K-3: Acadience

Supporting Professional Development Activities (if Applicable) Professional Learning Community (PLC) training, ongoing Utah Core Standards training, LLI/Heggerty tutor training, professional literature study, professional conferences, classroom-focused observations, district GAINS training

School LAND Trust (TSSA) Plan

Math Goal

This Plan also meets legislative requirements for the Elementary Reading Achievement Plan, Professional Development Plan, and School LAND Trust Plan.

School Name: Spanish Oaks Elementary School Year: 2021-2022

Goal 2: *By the end of the 2021-2022 school year, the percentage of students in grades 3-5 performing on grade level or making typical progress in math will increase by 1%.*

Nebo Goal (Board Goal) Connection: Elementary Math

- *Schools will have a continued focus on student academic success in literacy, math, science, social studies, physical education, arts, and career and technical education.*

Action Plan:

1. Professional development, materials, and support will be funded to improve mathematics instruction, e.g., manipulatives, hands-on math tools, etc.
2. A technician will be hired to provide support for students in the event of large class sizes.
3. Substitutes will be funded to provide time for teacher teams to collaborate to plan and create a math scope and sequence/curriculum map and related common assessments, to evaluate and plan interventions for students of concern (mathematics), and facilitate mentor coaching and teacher observations to improve instructional effectiveness.
4. Stipends will be paid to after-school math lab teachers to support struggling students.
5. Technicians will be hired to provide early intervention and enrichment in mathematics. Students who have mastered concepts will participate in enrichment instruction; students who do not pass common assessments will be re-taught and supported with interventions, e.g., Ready Math (iReady, online), peer-tutoring, math lab, etc.
6. Classroom technology will be purchased to enhance student understanding in mathematics instruction, e.g., Chromebooks, iPads, Laptops, Sound Systems, Monitors, Headphones.
7. Stipends will be paid to mentor teachers to organize and develop EXTRA programs, to include direct instruction of students, e.g., choir, writing, visual arts, math, drama (school play), chess, science, debate, coding (robotics), foreign language, spelling, dance, etc.
8. Materials will be funded for fine arts and science curriculum integration in math instruction.

Measurements of Success: Readiness Improvement Success Empowerment (RISE)

Supporting Professional Development Activities: Comprehensive Mathematics Instruction (CMI), Professional Learning Community (PLC) training, ongoing Utah Core Standards training, Ready Math (*iReady*, online) training, classroom-focused observations, professional literature study, professional conferences, district GAINS training